



Workshops and Seminar Overview

A series of FREE grant-funded workshops for school districts, caregivers, and parents

Purpose

The primary purpose of the WNY Regional Center for ASD is to provide information to parents, school district professionals and human service providers who live with or serve children with ASD.

The center is committed to providing information and practical strategies that are supported by scientific research—commonly referred to as evidence-based practice. The Center's activities consist of workshops and resource materials that provide practical guidance to professionals and parents. Workshops are offered at various locations throughout WNY.

Who We Support

The project addresses the needs of children and young adults with ASD between the ages of 4 and 21 years. During the past years we have conducted trainings across the seven counties of WNY.

Workshop Faculty

Most workshops are led by licensed clinical psychologists. Our consultants focus on the academic, social, emotional, adaptive, and behavioral development of students with autism spectrum and disruptive behavior disorders.

Our WNYRCASD faculty include Ph.D. and Master's level experts in Autism Spectrum Disorders and evidence-based educational practice from The Summit Center.

There is no cost to school districts/parents for the Center's workshops. Upon request, two or more workshops can be combined to create half- and full-day in-service opportunities.

Call us at 716.629.3417 or visit us at www.thesummitcenter.org to learn more.

Workshops for School Staff

(Full descriptions at www.thesummitcenter.org)

101: Understanding Autism Spectrum Disorders and Evidence-Based Treatments

102: Inclusive Programming for Children with ASD

103: Developing and Fostering Social Development for Children with Autism Spectrum Disorders within Public Education Settings

104: Redefining Consequence: Strategies for Addressing Challenging Behaviors in Students with ASD

105: Advanced Seminar in the Applications of Behavioral Strategies for Evaluating and Responding to Challenging Behaviors Demonstrated by Students with ASD

106: Building Skills vs. Doing Skills: Considerations for Fostering Independence and Reducing Adult Support

107: Advanced Seminar in the Application of Strategies for Providing Effective Aide Support

108: No More Moving Meltdowns: Strategies for Transporting Students with Intellectual Disabilities, Autism and Related Diagnoses

Free ONLINE Training

(Full descriptions at www.thesummitcenter.org)

Addressing Common Behavior Problems in Young Children With and Without Disabilities

Identification and Treatment of Pediatric Feeding Disorders

Inclusive Programming for Children with ASD

Redefining Consequence for Children with Disabilities in Public School Classrooms