

Appendix K: Social-Emotional Well-Being Protocol

- Summit will attempt to identify staff and students who are struggling with the transition back to the classroom during the Pandemic.
- Summit will attempt to provide support and resources to these staff as well as to students and their families.

Staff:

- Summit will provide information to staff with factual information about the spread of COVID-19.
- Staff will be encouraged to voice any concerns/anxieties they are experiencing with their supervisor and/or Human Resources staff.
- Staff will receive training in Ukeru, which is a trauma-based, de-escalation process.
- Staff are receiving training on compassionate teaching strategies and pairing and preference assessments
- Summit staff will be referred to Summit's Employee Assistance Program if additional support is needed.

Students:

- Due to the nature of the students' disabilities, most will not be able to verbally express any social/emotional difficulties that they may be experiencing. Additionally, the majority of Summit students will not benefit from traditional forms of counseling (e.g., talk therapy). We will start the school year by assuming that all of our students will have difficulty transitioning back to the classroom. As a result, we will:
 - Provide multiple information/question sessions with families to address their concerns/fears.
 - Send hand washing and mask wearing protocols to parents/guardians so they can begin developing these skills with their child.
 - Have a primary focus on re-building rapport with students. Staff will work to create a highly-reinforcing environment for students and demands will be limited initially.
 - Reduce the use of physical intervention to the extent possible. Staff will be trained on the Ukeru method of crisis intervention and will initiate these de-escalation techniques before implementing a SCIP intervention.
 - Reduce physical prompting to the extent possible. Staff will use video modeling instead of physical prompting when possible.
- If signs of specific social/emotional concerns or mental health conditions arise or persist, families will be provided referrals for other services, as appropriate.