

Appendix L: Technology and Instruction Protocol

- Summit will offer a hybrid learning model during the 2020-2021 school year. This means that parents will be able to select a full-time virtual option for their child if:
 - their child has a high-risk medical condition, or
 - if they are not comfortable sending their child to the school building during the pandemic.
- Our goal is to offer a full-time, in-person learning model. However, this will not be possible at the start of the school year. As a result, student who choose in-person education will attend school 2 days per week and receive virtual learning when in-person learning is not occurring.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Group A:	in person	in-person	virtual	virtual	virtual
Group B:	virtual	virtual	virtual	in-person	in -person

- Additionally, students who choose in-person instruction may need to switch back to virtual instruction with very little notice if the Governor/County Executive determines all area schools need to be closed due to increased infection rates in our Region, or if Summit experiences Covid-19 cases that may require a multi-day shutdown for building cleaning and disinfection.
- Virtual learning will be offered in multiple formats to meet family needs including:
 - Real time audio-video instruction
 - Recorded instruction
 - Telephone-only instruction
 - Learning packages/activities sent to the home

Actions Taken/Procedures:

Staff:

- Summit staff will be provided with staff development opportunities to increase their skills in providing remote learning opportunities.
- Summit staff will be provided with the technology needed to offer virtual learning in multiple formats.
- Summit staff will develop a Continuity of Learning Plan (CLP) for all students to ensure that their educational goals, as specified on their Individualized Education Plan, can be addressed in both in-person and virtual learning environments.

- Summit staff will continue to use the SummitUp curriculum in order to meet New York State standards
- Summit staff are expected to provide substantive interaction between themselves and students, even when instruction is provided remotely.
- Summit staff will track and report progress on all virtual learning activities
- Summit staff will track attendance for both in-person and virtual learning days
- Summit staff will have the necessary certifications to provide instruction, as required.

Students:

- Families will consent to virtual learning if technology is used
- Families will be allowed to borrow iPads and other technology from Summit if needed
- Summit will attempt to offer specialized technology support to families
- If a family has no internet connectivity, they will be referred to their home school district for assistance
- If a family chooses virtual learning instead of in-person instruction, the family and student must participate in virtual instruction activities. Families who do not appear to be participating will be contacted on a regular basis by classroom staff, who will attempt to provide assistance and support.
- Districts will be notified if families do not participate after multiple contacts are made.
- Refusal to participate may also be considered educational neglect and could result in a call to Child Protective Services.
- Refusal to participate may also result in the student losing their educational placement at Summit