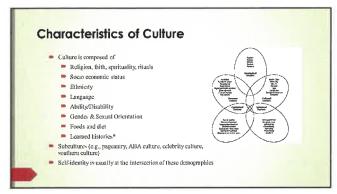


"The extent to which a group of individuals engage in overt and verbal behavior reflecting shared behavioral learning histories, serves to differentiate between groups...predicting how an individual within the group act in specific conditions" (Sugai et al. 2012)

"The discriminated operant of tacting contingencies of reinforcement and punishment administered by a group of individuals" (Fong et a. 2016)

















Culturally Responsiveness Is Important Failure to embed culturally responsive practices in the entire treatment process may be harmful Unchecked Implicit biases have long lasting impact Misdiagnosis - Black children 5.1 x more likely to be diagnosed with behavioral disorders Timing of diagnosis – Black children receive diagnoses 6nos-3 years later than their White counterparts - Waitlists - Who will receive support first Quality of treatment - assessment, and treatment of problem behavior Perception of parents and their participation in treatment (i.e., stubborn, lazy, doesn't eare, high-strung) Result in continued inequity in service delivery

Importance of Culturally Responsive Practices

- Failure to embed culturally responsive practices in the entire treatment process may be harmful
 - Rapport building with families
 - Selection and prioritization of target and treatment ("selection of target is an expression of values")

 - Affect the climeran's selection of treatment, particularly for challenging behaviors
 - Support in treatment acceptance for families*
 - · Western vs Eastern vs Fraditional
 - Dominant culture*



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Defining Cultural Responsiveness: Culturally Relevant Pedagogy (CRP)

- Culturally relevant pedagogy (CRP) Gloria Lading-Billings
 - Framework that describes behaviors of effective teachers of Black students
 - Has been applied shown with students from diverse ethnicity, economies, language, and abilities

1	0

Defining Cultural
Responsiveness:
Culturally Relevant
Pedagogy (CRP)

- The 3 Tenets of CRP

- Sociopolitical awareness: Educators incorporate social issues into lessons, guide students through critical thinking about their own social views and help students gain a sense of agency

- Academic excellence: Educators enpower students to successfully engage in their own learning

- Cultural competence*: Educators teach students to honor their own culture and navigate the majority or cultural power

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Cultural
Responsiveness:

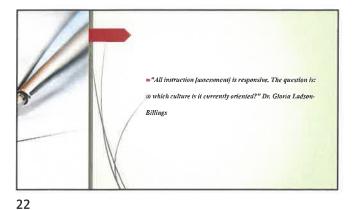
- Cultural responsiveness is about EMPOWERMENT and CELEBTRATION of others cultures for their sakes

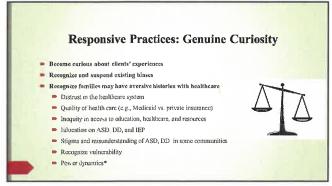
- Empower clients in celebrating and hortoring their own culture

- Embed relevant cultural components within treatment plans

- Teach responsively to the learner's context

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Responsive Practices: Needs Assessments

- Conduct needs assessments during intake process
 What are your family values that we should keep in mind as we work with your child?
 Are there religious or other practices you'd like us to know about?
 What does your support system look like at home?
 What do you need from your practitioner to help your family will participate in parent trainings?
 What do you need from your practitioner to help your family become successful in therapy?
 What is the one thing you struggle with at home on a daily basis?
 Vulnerability*



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Responsive Practices: Collaboration

- Prioritize Relationships with Families
- Engage in a variety of rapport-building behaviors (e.g. Active listening, communication modes)
- Serve in the community
- Shared power: Assent and consent
- Offer choices of treatment options when possible
- Conduct assessments and individualize caregiver education
- Collect social validity data
- Collaborate with family's advisors or experts

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Service Delivery: Individualization

- Develop individualized programs including materials- no cookiecutter programs
- Use resources that are readily available for families
- Understand how some principles may be applied in different
- topographies cultural contexts
- Consider family dynamics*
- Obtain consent and assent whenever possible** Seek treatment feedback from internal and external experts



